



Improving College Access and Completion



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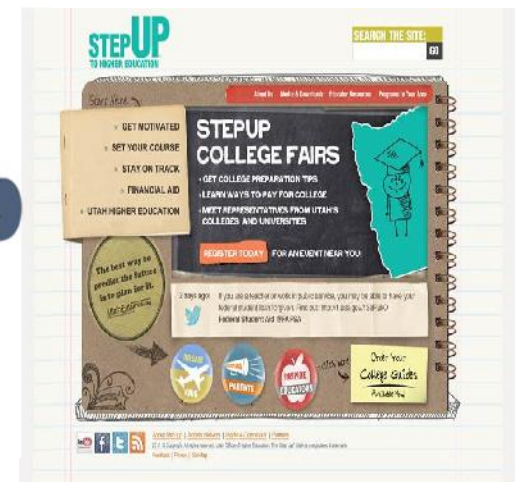
March 20, 2014

Interventions to Improve College Opportunity and Success

- Increasing the **pool** of students **preparing** for college.
- **Connecting** more students to college where they can succeed, and **encouraging completion** once they arrive.
- Accessing **college counseling** is critical.
- **Rethinking remediation.**

Promising Models and Call to Action, January 2014

StepUp to Higher Education Campaign



UTAH COLLEGE APPLICATION WEEK

STEPUP

2,311 Student Participants

87% Increased their interest in going to college

55% Identified as First Generation

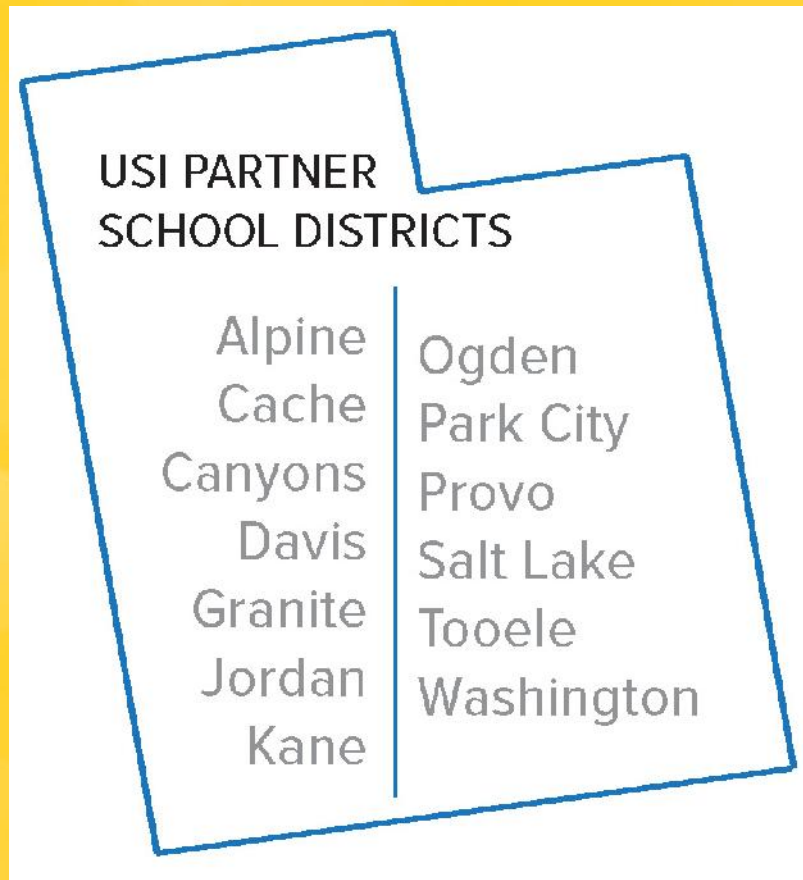
1,572 College Applications Submitted

34% Have knowledge of the FAFSA

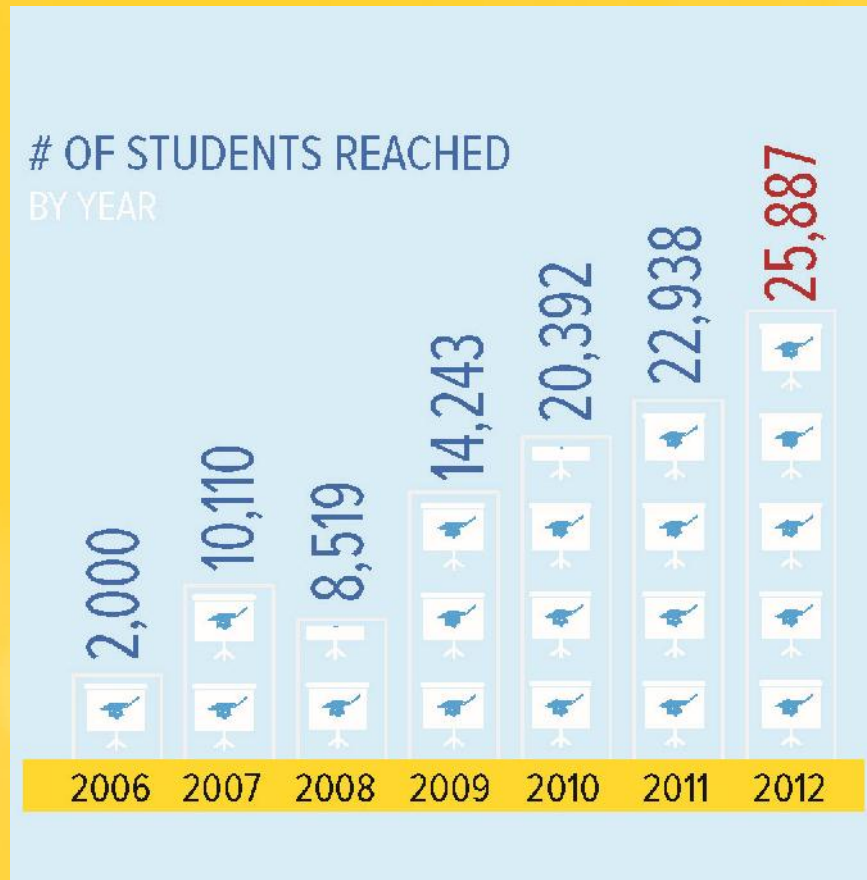


Utah Scholars in 2012-2013

USI Partner Districts



Volunteers reached more than 25,000 students



REGENTS' SCHOLARSHIP

Base Award

\$1,000 one time award

Utah Scholars Curriculum

Earn a C grade or higher

Maintain a 3.0 GPA

Submit an ACT score

Exemplary Award

Up to \$2,500 per year for 2 years

Utah Scholars Curriculum

Earn a B grade or higher

Maintain a 3.5 GPA

26 ACT score

UESP Award

\$400 matching money

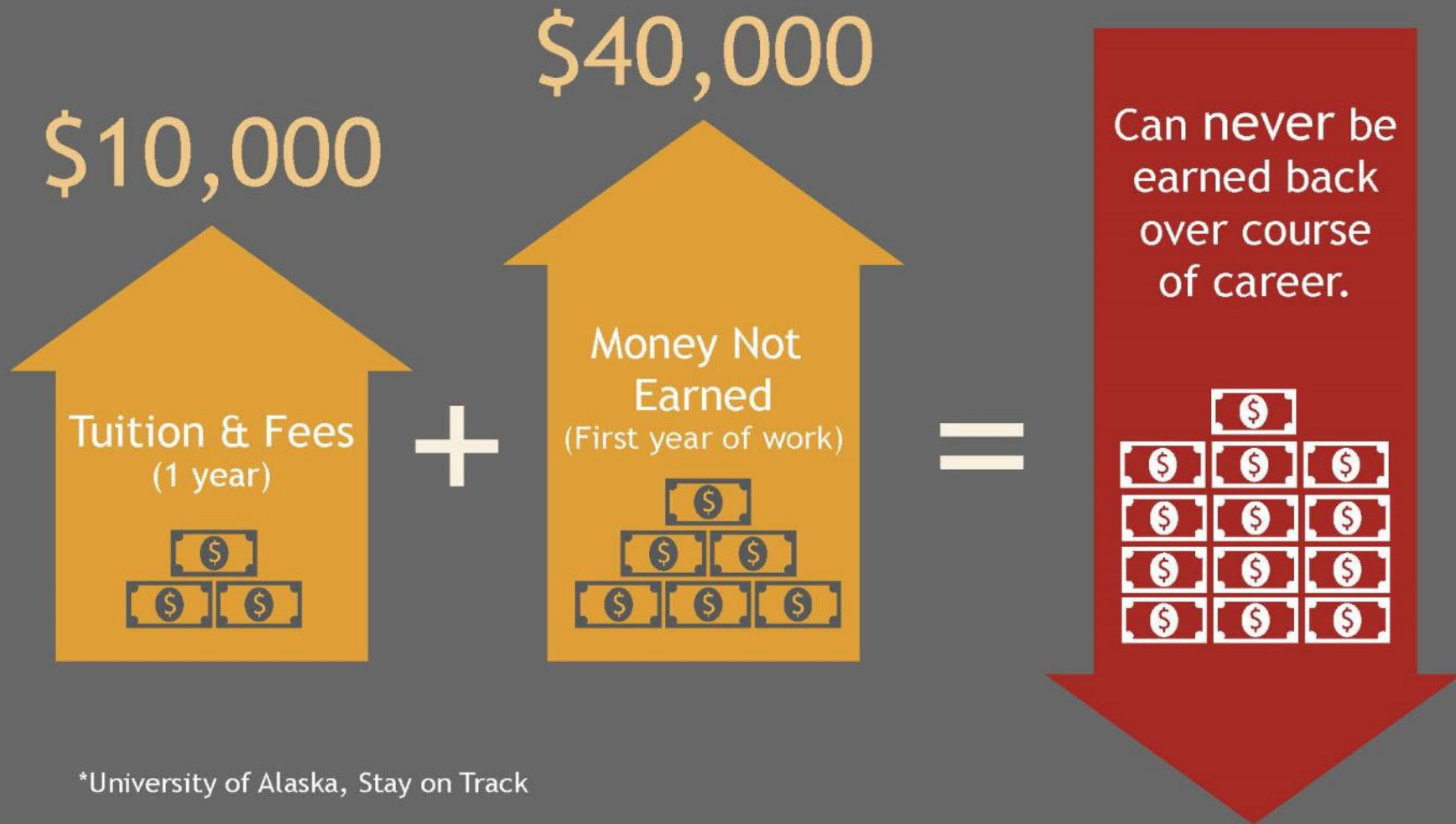
Parent/Guardian open up a 529 Plan

\$100/year starting when you're 14

Qualify for Base or Exemplary Award

The Expense of an Extra Year

-\$50,000





Graduate



on time

15
CREDITS

& get ahead.

Tuition. Books. Supplies. Parking. Housing.
Every year of college is expensive.

But on average, if you take 15 credits each semester, you'll have an associate degree in 2 years or a bachelor's degree in 4. And then, instead of letting the expenses of college drag on for years, you'll be out in the world using your degree to get a better job and to earn more money.

Supporting the Journey

USHE Conference for Secondary School Administrators and Counselors



Friday, September 12, 2014
Thanksgiving Point, Lehi, Utah



Keynote Speaker

Alice Anne Bailey

Go Alliance Director

Southern Regional Education Board

STEPUPUtah.com

First-Year Program Map for BS in Chemical Engineering at the University of Utah

FIRST SEMESTER

Course Prefix	Course Number	Course Title	Credit Hours
MATH	1310	Eng Calculus	4
CHEM	1210	General Chemistry	4
CHEM	1215	General Chemistry Lab	1
WRTG	2010	Intermediate Writing	3
CH EN	1703	Intro to Chem Eng	2
ETHC	2500	Intro to Ethnic Studies	3

SECOND SEMESTER

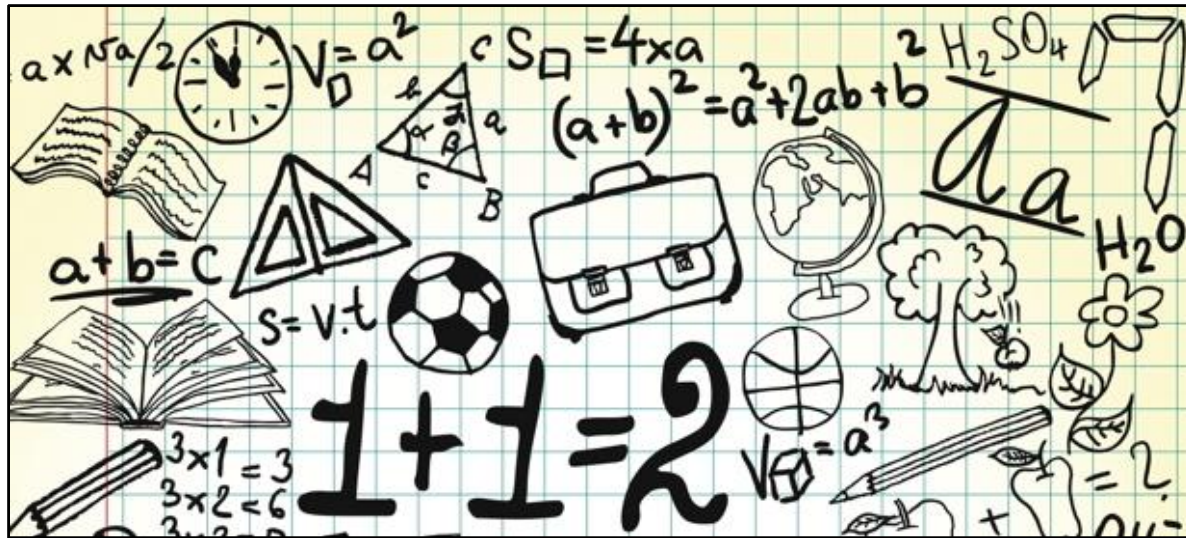
TOTAL CREDITS: 17

Course Prefix	Course Number	Course Title	Credit Hours
MATH	1320	Eng Calculus II	4
CHEM	1220	General Chemistry II	4
CHEM	1225	General Chemistry Lab II	1
PHYS	2210	Phyics for Scien & Eng I	4
CH EN	1705	Chem Eng Design & Innov	3
CH EN	4755	Undergraduate Seminar	.5

TOTAL CREDITS: 16.5

Transforming Developmental Education

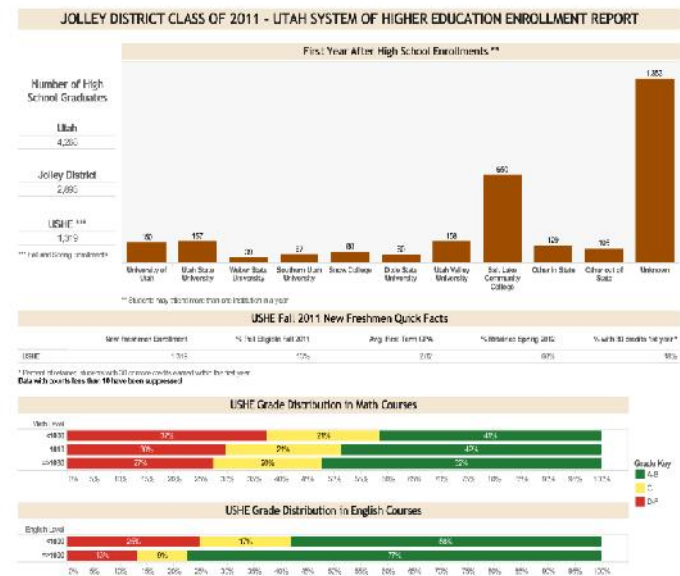
Goal: Increase pass rate and **decrease** the amount of **time** students spend in **developmental math courses**, getting them into **credit-bearing** classes more **quickly**.



District Feedback Reports

- District **Memorandum of Understanding Pilots** which includes programming and data sharing.
- Report on how their **high school graduates are performing** at Utah System of Higher Education Institutions.

Example of Data Indicators:
 Enrollment data, GPA, course retention rates, developmental support needed, etc.



Considerations for the Future

Increasing Pools

- Expanding **Utah College Application Week** and **FAFSA Completion** programs.
- Supporting **High Need** Students with **Financial Aid**.

Encouraging Completion

- Increasing **Expectations** for **ALL** students.
- Raising Awareness of **15 to Finish**.

Accessing Counseling

- Re-envisioning College Counseling.

Rethinking Remediation

- Strengthening Math Preparation.





UTAH SYSTEM OF
HIGHER EDUCATION

Building a Stronger State of Minds